

Dear California Department of Education,

I'd like to submit comment regarding the 2014-2016 Draft History-Social Science Framework for California Public Schools. My comments are aimed at the description about "Comfort women" in the followings.

It is omitting an important facts that the majority of the comfort women were Japanese. Withholding the fact would cause totally different perception for readers. Also the comfort women were identical to "camp follower" started by Captain Joseph Hooker during Civil War in America. Sexual service during War happened at various countries.

The words "Human trafficking" and "sexual slave" connects people's mind to crime victims in recent years by gangs and crime syndicates. These victims were often captured in confined area without freedom of their own. Example is Jaycee Lee Dugard who was kidnapped and captured for 18 years while forced to have sexual activities with the kidnapper. She had no freedom of her own. However, comfort women for Japanese Army had freedom to go for shopping by the money they earned for serving soldiers. They send the money they earned to their family as well. Some even earned more than what army captain had earn back then. So these words "Human trafficking" and "sexual slave" does not fit the situation of comfort women at all.

The school subject "History" should only based on the historical facts, and not by the tweaked, misled information.

Sincerely,

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Chapter 15 Grade Ten – World History, Culture, and Geography: The Modern World

Page 469, line 914~920.

“Comfort Women,” a euphemism for sexual slaves, were taken by the Japanese Army in occupied territories before and during the war. “Comfort Women” can be taught as an example of institutionalized sexual slavery, and one of the largest cases of human trafficking in the twentieth century; estimates on the total number of comfort women vary, but most argue that hundreds of thousands of women were forced into these situations during Japanese occupation.